

HIGH ACHIEVERS

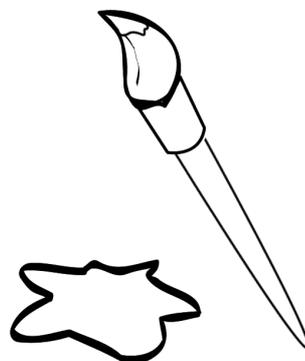
(and how we motivate them)



at
**34 Nicholas Copernicus
Primary School
in Katowice, Poland**

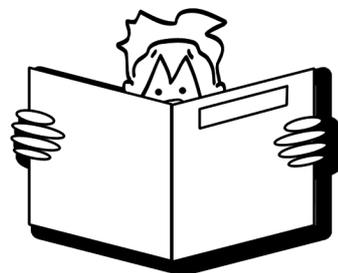
ART

- Regular exhibitions of art works prepared by talented students (the exhibits are to be seen at school around the entrance area, in the place where both students and parents can easily access them),
- Art Clubs as an extra-curricular activity. During the extra Art classes students have a chance to learn more advanced art techniques and gain knowledge about the history of art,
- Encouraging students to take part in school and regional art competitions,
- Encouraging students to prepare seasonal decorations for the classrooms.



POLISH (mother tongue)

- Encouraging students (and providing them with extra study materials) to participate in a variety of contests or competitions (on the school, local and regional level). for example:
 - poetry contests,
 - literary contests,
 - thematic contests
(e.g. about myths, legends, etc.)



- spelling contests (including School Spelling Championships)
- reading contests,
- poetry or prose recitation contests,
- national interdisciplinary competition,
- Encouraging talented students to undertake various creative tasks, such as:
 - preparing presentations connected with the material discussed during the lessons,
 - preparing additional materials for fellow students,
 - writing scripts for class and school performances,
 - taking part in school and class performances,
 - writing poetry and stories,
 - writing book reviews for the school newsletter,
 - writing articles and editing the school newsletter,
 - writing class chronicles,
 - preparing thematic posters for the class noticeboards,
 - gathering curious facts, photos, illustrations, articles etc., connected with the programme material and exhibiting it in the classrooms for revision and consolidation purposes,
- Encouraging students to undertake extra tasks on the basis of the discussed problems, such as:
 - writing biographies of the authors whose works are currently being discussed,
 - searching for the genesis of the discussed literary works,
 - looking up information on literary genres and periods.

MATHS



- Preparing additional, more difficult tasks, which high-achievers solve during the lessons, waiting for the others,
- Encouraging students to solve the so-called "kangaroo" tasks – these are the more difficult exercises printed in the books for younger classes,

- Organizing Maths Clubs – students have a chance to solve less typical tasks, do complicated puzzles and maths riddles,
- Preparing students for national maths competitions,
- Organizing the school competition called “School Maths Champion” which lasts the whole year and whose tasks are gradually published at the school website,
- Taking students for weekly meetings at the Youth Centre, where special classes are organized for Maths geniuses.

ENGLISH

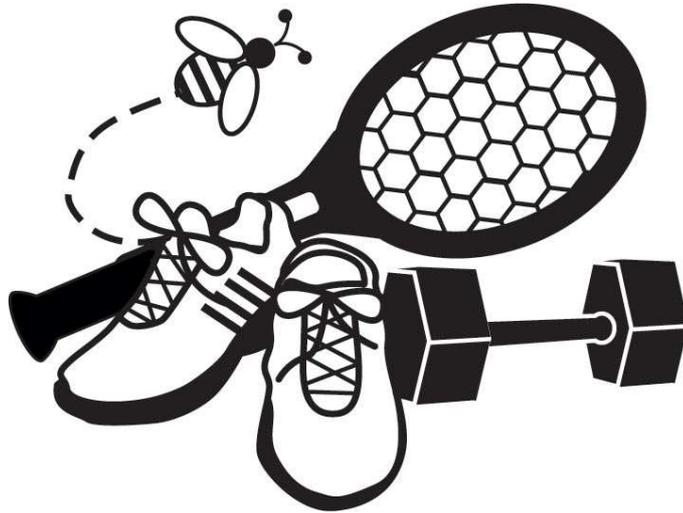
(foreign language)



- Encouraging students to solve more difficult tasks, prepared individually by teachers,
- Asking high-achievers to look up information on culture / geography / nature / history / famous people / etc. of the English-speaking countries in the Internet on the English sites and to prepare presentation for the rest of the class,
- Preparing students for the annual national English Language Competition,
- Working for the Global Coalition - <http://bcsd.k12.ny.us/middle/Global/global.htm>, where students write articles or shoot news programmes together with their peers from many countries all over the world,
- Equipping students with a list of addresses of websites providing a variety of online English language exercises,
- Participating in the e-pals programme (www.epals.com), where children write e-mails to many children from different countries.

SPORTS

- During the lesson students are given extra tasks (more difficult) at a separate sports section of the gym,
- Sports Clubs are organized at school, each club devoted to a specific discipline, and students are encouraged to join them according to their interests and talents. During the club meetings students are prepared for regional competitions,



- Parents of especially talented students are informed about the possibilities of developing the child's abilities outside school (e.g. they are given addresses of local sports clubs or put in touch with professional coaches).

SCHOOL THEATRE

School Theatre is a place where students have a chance to develop many of their abilities and talents.

First of all, they have an opportunity to work on the script – invent characters, their personalities and behaviour, make up dialogues, write the texts. Later they start work on the settings, describe the theatre space, design the props and costumes and make them. They also work on pantomime – getting to know their own bodies and their possibilities.

The school theatre was founded in 1997 and right now its former actors are known to continue their career in secondary schools.

